

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School KENDALL JUNIOR-SENIOR HIGH
SCHOOL
District KENDALL CENTRAL SCHOOL
DISTRICT
School ID 45-06-07-04-0002
Principal CAROL D'AGOSTINO
Telephone (585) 659-2706
Grades 7-12

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at		nts	Total Tested		ge of studer t or above:	nts	Total Tested	•	ge of studer or above:	nts	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	72	100%	99%	51%	64	100%	98%	56%	8	100%	100%	13%	
	2009-10	78	99%	97%	49%	75	_	_	-	3	_	_	-	
	2008-09	75	99%	97%	41%	69	100%	100%	45%	6	83%	67%	0%	
Integrated Algebra	2010-11	94	90%	82%	31%	77	95%	92%	35%	17	71%	35%	12%	
	2009-10	68	93%	90%	29%	59	97%	93%	34%	9	67%	67%	0%	
	2008-09	73	90%	85%	14%	63	94%	87%	16%	10	70%	70%	0%	
Geometry	2010-11	65	92%	80%	23%	61	_	_	_	4	_	_	-	
	2009-10	77	84%	69%	14%	70	86%	73%	16%	7	71%	29%	0%	
	2008-09	82	96%	78%	32%	80	_	_	_	2	_	_	_	
Algebra 2/Trigonometry	2010-11	50	54%	42%	6%	49	_	_	_	1	_	_	_	
	2009-10	62	74%	63%	37%	61	_	_	_	1	_	_	-	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	70	96%	94%	26%	63	100%	98%	29%	7	57%	57%	0%	
and Geography	2009-10	80	93%	85%	23%	70	96%	87%	26%	10	70%	70%	0%	
	2008-09	84	94%	83%	35%	77	97%	88%	38%	7	57%	29%	0%	
U.S. History	2010-11	76	100%	97%	46%	68	100%	99%	50%	8	100%	88%	13%	
and Government	2009-10	78	97%	94%	49%	75	_	_	-	3	_	_	-	
	2008-09	80	95%	88%	35%	71	99%	93%	39%	9	67%	44%	0%	
Living Environment	2010-11	68	100%	97%	43%	59	100%	100%	49%	9	100%	78%	0%	
	2009-10	78	96%	91%	38%	70	97%	93%	43%	8	88%	75%	0%	
	2008-09	82	100%	99%	54%	73	100%	99%	58%	9	100%	100%	22%	
Physical Setting/	2010-11	74	92%	82%	38%	62	94%	90%	40%	12	83%	42%	25%	
Earth Science	2009-10	54	96%	87%	43%	50	_	_	-	4	_	_	-	
	2008-09	70	96%	89%	50%	67	_	_	-	3	_	_	-	
Physical Setting/Chemistry	2010-11	16	94%	50%	6%	15	_	_	-	1	_	-	_	
	2009-10	25	100%	80%	24%	24	_	_	-	1	_	_	_	
	2008-09	24	96%	88%	25%	23	_	_	_	1	_	_	_	
Physical Setting/Physics	2010-11	16	88%	81%	31%	16	88%	81%	31%	0				
	2009-10	50	88%	78%	26%	50	88%	78%	26%	0				
	2008-09	29	93%	83%	17%	29	93%	83%	17%	0				

NOTE

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Regents Exams in Languages Other Than English

School KENDALL JUNIOR-SENIOR HIGH SCHOOL School ID 45-06-07-04-0002

District KENDALL CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				al-Educa	tion Students	Students with Disabilities			
		Total Tested		Percentage of students coring at or above:		Total Tested	3		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65 85		55	65	85
Comprehensive French	2010-11	0				0			0			
	2009-10	0				0			0			
	2008-09	1	_	_	_	1	_		0	_	-	_
Comprehensive Italian	2010-11	0				0			0			
	2009-10	0				0			0			
	2008-09	0				0			0			
Comprehensive Spanish	2010-11	38	100%	97%	55%	36	_		2	_	-	-
	2009-10	51	100%	98%	53%	50	_		1	_	-	_
	2008-09	47	100%	100%	70%	46	_		1	_	_	_

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Regents Competency Tests

School KENDALL JUNIOR-SENIOR HIGH SCHOOL School ID 45-06-07-04-0002

District KENDALL CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	;	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	7	14%	0		7	14%
	2009-10	3	_	0		3	_
	2008-09	3	_	0		3	_
Science	2010-11	13	77%	0		13	77%
	2009-10	1	_	0		1	_
	2008-09	0		0		0	
Reading	2010-11	1	-	0		1	-
	2009-10	1	_	0		1	_
	2008-09	3	_	0		3	_
Writing	2010-11	1	-	0		1	-
	2009-10	0		0		0	
	2008-09	0		0		0	
Global Studies	2010-11	3	-	0		3	-
	2009-10	3	_	0		3	_
	2008-09	3	_	0		3	_
U.S. History	2010-11	0		0		0	
and Government	2009-10	1	_	0		1	-
	2008-09	4	_	0		4	_

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English as a Second Language Achievement Test

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District KENDALL CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of student	s scoring	9	Total	Percen	t of studer	nts scor	ing	Total	Percer	nt of st	tudents	coring	3
		Tested	in each	performan	ce level:		Tested	in each	performa	nce lev	el:	Tested	in each	n perf	ormance	level:	
			Begin.	Interm. A	dv. Pr	of.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv	Pr	rof.
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	0		-			0					0					
and Writing	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 5-6)	2008-09	0					0					0					
Reading	2010-11	0		-			0					0					
and Writing	2009-10	0					0					0					
(Grades 5-6)	2008-09	0					0					0					
Listening	2010-11	0		-			0					0					
and Speaking	2009-10	0					0					0					
(Grades 7-8)	2008-09	1	_	_	_	_	0					1	_	-	_	_	_
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7-8)	2008-09	1	_	_	_	_	0					1	_	-	_	_	_
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 9-12)	2008-09	1	_	_	_	_	1	_	_	_	_	0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9-12)	2008-09	1	_	_	_	_	1	_	_	_	_	0					

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Other Assessments

School KENDALL JUNIOR-SENIOR HIGH SCHOOL School ID 45-06-07-04-0002

District KENDALL CENTRAL SCHOOL DISTRICT

2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	General-Education Students					Students with Disabilities				
	Percentage of students scoring:					Percentage of students scoring:					Percentage of students scoring:				
		55-64	65-84	85–100		55-64	65–84	85-100			55-64	65–84	85-100		
Global History and Geography	77	0%	58%	38%	73	_	-	-	-	4	-	-	-	_	
U.S. History and Government	77 :	0%	44%	49%	73	-	-	-	_	4	-	-	-	_	
Science	77	0%	42%	55%	73	_	-	_	_	4	_	-	_	_	

New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District KENDALL CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	73		69		4		
	2009-10	74		68		6		
	2008-09	71		68		3		
Receiving a Regents Diploma	2010-11	72	99%	69	100%	3	75%	
	2009-10	68	92%	65	96%	3	50%	
	2008-09	68	96%	66	97%	2	67%	
Receiving a Regents Diploma	2010-11	32	44%	32	46%	0	0%	
with Advanced Designation	2009-10	27	36%	26	38%	1	17%	
	2008-09	39	55%	38	56%	1	33%	
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	5	1%	5	2%	0	0%		
	2009-10	3	1%	2	1%	1	3%		
	2008-09	6	2%	6	2%	0	0%		
Entered Approved High School	2010-11	3	1%	3	1%	0	0%		
Equivalency Preparation	2009-10	3	1%	3	1%	0	0%		
Program	2008-09	1	0%	1	0%	0	0%		
Total Noncompleters	2010-11	8	2%	8	3%	0	0%		
	2009-10	6	2%	5	2%	1	3%		
	2008-09	7	2%	7	2%	0	0%		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	30	41%	30	43%	0	0%	
To 2-year College	32	44%	29	42%	3	75%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	2	3%	2	3%	0	0%	
To Employment	9	12%	8	12%	1	25%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

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District KENDALL CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%